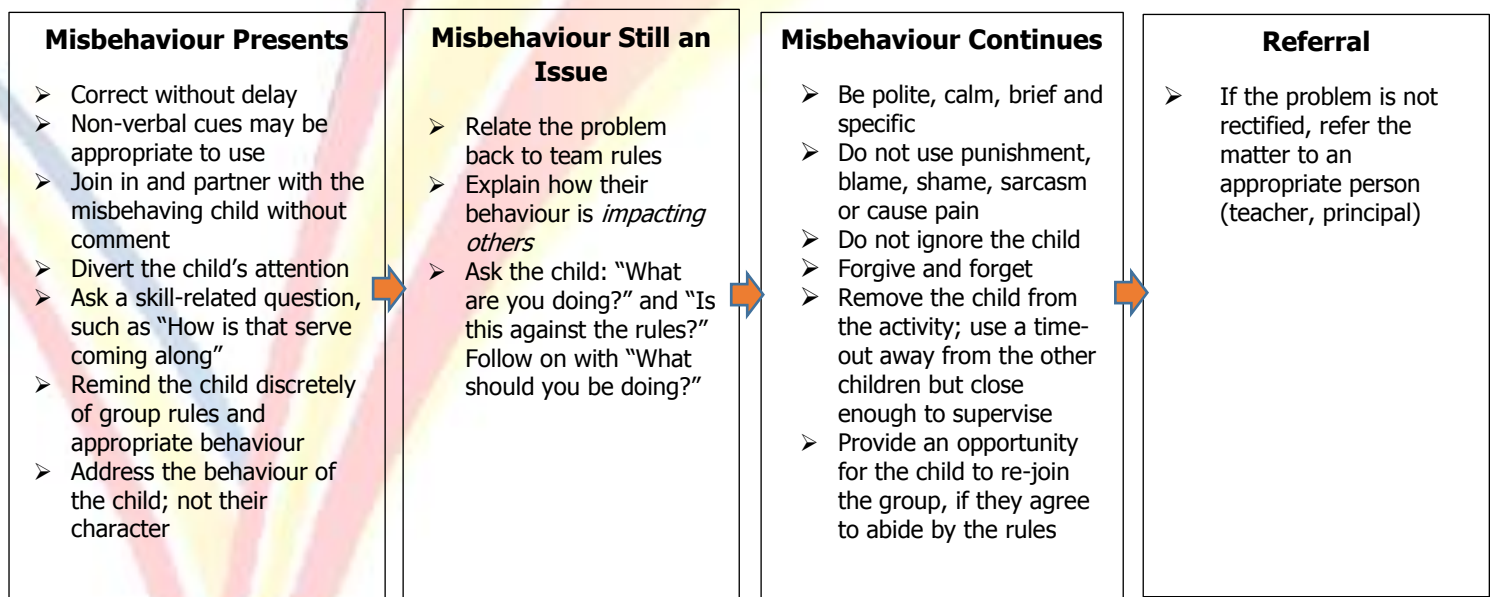


BEHAVIOUR MANAGEMENT

As coaches you need to have an understanding on good behaviour management and strategies to deal with misbehaviour. Prior planning of the session is crucial to ensure you

Common Causes of Misbehaviour	Strategies to prevent misbehaviour
➤ Unclear rules and expectations	➤ Set expectations from the start of the session – be clear of what you expect and ensure the children have a clear understanding of the rules, routines and appropriate behaviour
➤ Players waiting in long lines for their turn	➤ Use drills that allow for maximum player participation
➤ Activities which are slow to start, due too much talking from the coach	➤ Aim to begin an activity within 4 minutes of speaking
➤ Activities that are boring	➤ Provide fun and variety, and high levels of activity
➤ Activities that are not challenging enough	➤ Challenge more experienced children and make discrete allowances for those less skilled
➤ Lack of interest shown by the coach	➤ Look for good behaviour and reward through praise and privileges
➤ Insufficient equipment for the group size	➤ Remember to use the CHANGE IT principle and modify the activity to suit the groups needs

Tips for Managing Misbehaviour



http://www.ausport.gov.au/data/assets/pdf_file/0009/336429/Behaviour_Card_01a.pdf

http://www.ausport.gov.au/data/assets/pdf_file/0020/336431/Behaviour_Card_02a.pdf

http://www.ausport.gov.au/data/assets/pdf_file/0004/336433/Behaviour_Card_03a.pdf

<https://www.sportingschools.gov.au/resources-and-pd/schools/playing-for-life-resources/behaviour-management>